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I declare that the dissertation is my original work submitted in partial fulfillment of the requirements for Bachelor of Arts in History Honours Degree at Midlands State University.

I therefore give copyrights to the institution.

Signature Date

……………………………………… …………………………………
DEDICATION

This dissertation is dedicated to Machingura family who has contributed most in assisting me to complete my studies. I greatly thank them for their contribution.
RELEASE FORM

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DEGREE TITLE : BACHELOR OF ARTS IN HISTORY HONOURS DEGREE


YEAR GRANTED : JUNE 2016

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APPROVAL FORM

The undersigned certify that they have read and recommended to the Midlands State University for acceptance as a dissertation entitled: **AN EVALUATION OF THE CONTRIBUTION OF STATE AND NON-STATE ACTORS IN AVAILING PRIMARY AND SECONDARY EDUCATIONAL OPPORTUNITIES IN GOKWE – GUMUNYU AREA, 1980-2008.**

Submitted in partial fulfillment of the requirements of Bachelor of Arts in History Honors Degree.

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SUPERVISOR   DATE

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EXTERNAL EXAMINER   DATE

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**ACRONOMYS**

<table>
<thead>
<tr>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>IGATE</td>
<td>Improving Girls Access Transformation Education</td>
</tr>
<tr>
<td>MDC</td>
<td>Movement for Democratic Change</td>
</tr>
<tr>
<td>NGO</td>
<td>Non-Governmental Organizations</td>
</tr>
<tr>
<td>PF</td>
<td>Patriotic Front</td>
</tr>
<tr>
<td>SAPS</td>
<td>Structural Adjustment Programmes</td>
</tr>
<tr>
<td>UANC</td>
<td>United African National Council</td>
</tr>
<tr>
<td>UNESCO</td>
<td>United Nations Education Scientific Cultural Organization</td>
</tr>
<tr>
<td>UNICEF</td>
<td>United Nations Children’s Fund</td>
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<tr>
<td>W V</td>
<td>World Vision</td>
</tr>
<tr>
<td>ZANILA</td>
<td>Zimbabwe African National Liberation Army</td>
</tr>
<tr>
<td>ZANU</td>
<td>Zimbabwe African National Union</td>
</tr>
<tr>
<td>ZAPU</td>
<td>Zimbabwe African People’s Union</td>
</tr>
<tr>
<td>ZIMSEC</td>
<td>Zimbabwe School Examination Council</td>
</tr>
<tr>
<td>ZIPRA</td>
<td>Zimbabwe African People’s Union</td>
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GLOSSARY OF TERMS

Dzakutsaku refers to the auxiliary forces of Muzorewa

Gukurahundi refers to the reign of terror done by the 5th Bridge in Matabeleland

Operation mavhotera papi it was a campaign carried by ZANU PF supporters in punishing the MDC supporters

Pemu refers to the mass killing of the auxiliary forces by the ZANLA force
ABSTRACT

The marginalization of rural areas in Zimbabwe in the post-colonial era facilitated the researcher to evaluate on the programs launched by the state and non-state actors in their effort to promote and improve the standards of primary and secondary education from 1980 to 2008 basing in Gokwe rural area. In the first chapter the thesis discuss the efforts done by the state in promoting primary and secondary education, the chapter also covers the constrains or obstacles which hinders the state to successfully achieve her goals. The second chapter tackles upon factors which continued to act as obstacles in hindering the government to achieve its goals and as a result further affected the quality of education attained by learners in the New Millennium era. The third chapter discusses about the revival and intervention of the non-state actors and the final chapter assesses the success as well as failures of the state and non-state organization in their programs in promoting primary and secondary education in order to draw a proper conclusion. The findings detect that although certain achievements were attained by these organizations. Gokwe Gumunyu still remained a marginalized rural area as social, political and economic crisis continues to worsen the situation.